## INSTITUTE OF MANAGEMENT DEVELOPMENT AND RESEARCH, PUNE MANDATORY DISCLOSURE

#### 1. Name of the Institution

## Institute of Management Development and Research, Pune

DES Campus, Agarkar Road, Deccan Gymkhana,

Pune - 411 004

Mail ID: administration@imdr.edu Contact no - 020 67656103/6104

## 2. Name and address of the Trust and the Trustees

## Deccan Education Society, Pune Trustees - Contact Details

	Trustees - Contact Details					
Sr. No.	Name	Designation	Address	contact	DES Email Id	
1	Shri. Pramod Rawat	Trustee	484/93 B Mitramandal colony, Parvati, Pune – 411 009.	9822194895	Chairman@ despune.org	
2	Shri. Ashok Palande	Trustee	Bungalow No. 21, S. No. 64, Gera Green Ville Society, Kharadi, Pune 411 014.	9607944664	ashok.palande @despune.org	
3	Shri. Anant Hari Joshi	Trustee	Nandadeep, plot no.6 dattadarshan society, genda mala,satara-415002	9657719827	anant.joshi@ despune.org	
4	Adv. Neel Helekar	Trustee	Flat No.15, 2nd Floor, Mayur Building, V.P.Road, Near Congress House, Girgaon, Mumbai- 400004	9820378297	neel.helekar@ despune.org	
5	Shri. Jagdish Kadam	Trustee	Shashwat, 536, SindCo.op. Hsg. Soc., Aundh, Pune 411 007.	9822077000	jagdish.kadam@ despune.org	
6	Dr. Ravindra Shriram Acharya	Trustee	H-12 A, Swapnashilp Society, Ganesh Nagar, Kothrud, Pune - 411052	9545091515	ravi.acharya@ despune.org	
7	Shri. Vivek Madhukar Mathkari	Trustee	A2/3 Ganesh Nagar Society, Opp. Bhelkenagar, Pune - 411038	9422500655	vivek.mathkari@ despune.org	

## 3. Name and Address of Director

## Dr. Shikha Jain

Director's Bunglow Institute of Management Development and Research, DES Campus, Agarkar Road, Deccan Gymkhana, Pune - 411 004 Contact - 9225340939, E mail - Director@imdr.edu

## 4. Name of Affiliating University -

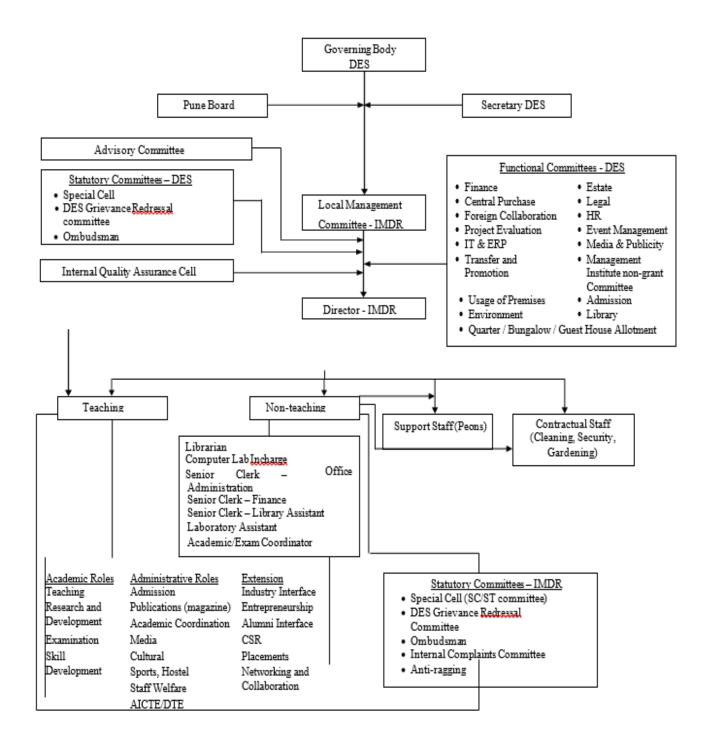
Not Applicable

## 5. Governance –

## **Board of Management:**

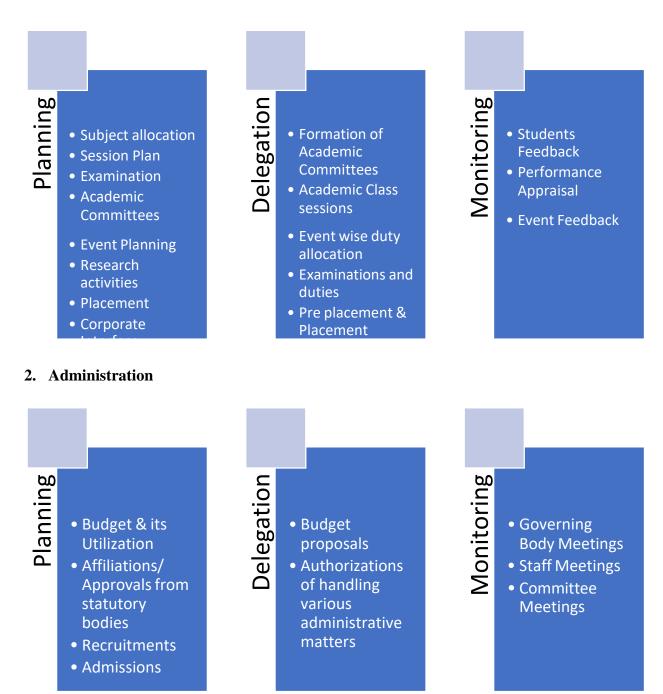
	0		
S.N	Name and Profile	Role	
	Shri Jagdish Kadam Trustee, Member-Council, DES Chairman and MD, Raj Path Infracon Pvt. Ltd	Industrialist – DES nominee Chairman	
2	Shri Rajendra Jog Member-Council	Industrialist – DES nominee	
	Shri Vivek Mathkari Member, Governing Body (CA) Chartered Accountant	Industrialist – DES nominee	
4	Shri Makarand Patil Member-Council Managing Director, Softview Technologies Pvt. Ltd	Industrialist – DES nominee	
5	Dr. Vinaykumar Acharya Member, Council-DES Associate Professor, Department of Mathematics, Fergusson College (Autonomous), Pune Finance Controller, IMDR	Technologist – DES nominee	
	Smt. Prajakta Pradhan Life Member, DES	Educationist – DES nominee	
7	Dr. S.V.D.Nageswara Rao Professor, Shailesh J. Mehta School of Management	Nominee of AICTE	
8	Nominee of State Government	Nominee of State Government	
9	Industrialist/Technologist/Educationist nominated by State Government	Industrialist/Technologist/Educationist nominated by State Government	
	Dr. Abhijeet Shivane Professor, IMDR	Faculty Representative	
11	Dr. Suraj Kamble Associate Professor, IMDR	Faculty Representative	
12	Shri. Kiran Kadam Computer Lab Assistant, IMDR	Non-teaching Staff Representative	
13	Dr. Shikha Jain Director, IMDR	Member Secretary	

## **Organizational chart:**



## Mechanism/ Norms and Procedure for democratic/ good Governance

#### 1. Academics



## ii. Grievance Redressal mechanism for Faculty, staff and students

• In order to provide opportunities for redressal of certain grievances of students already enrolled in any institution, as well as for those seeking admission to such institutions, AICTE has notified All India Council for Technical Education (Redressal of Grievance of Students) Regulations, 2019 vide F. No. 1-101/PGRC/AICTE/Regulation/2019 dated 07.11.2019 for establishment of grievance redressal mechanism for all AICTE approved Technical Institutions. As per these rules and regulations addressed by the AICTE, for student or other

stake holders in an Institution, "Grievance Redressal Committee" of Institute of Management Development and Research, Pune, has been constituted with following Staff in different positions to enquire the nature and extent of grievance with the following guidelines -

- A complaint from an aggrieved student relating to the institution shall be addressed to the Chairperson, Student Grievance Redressal Committee (SGRC).
- Every AICTE approved institution shall constitute Student Grievance Redressal Committee (SGRC) with the following composition, namely:
- o Principal of the College- Chairperson
- Three senior members of the teaching faculty to be nominated by the Principal as Members and out of three one member shall be female and other from SC/ST/OBC category
- o A representative from among students of the College to be nominated by the Principal based on academicmerit/excellence in sports/performance in co-curricular activities-
- o Special Invitee.
- The term of the members and the special invitee shall be of two years.
- The quorum for the meeting including the Chairperson, but excluding the special invitee, shall be three.
- In considering the grievances before it, the SGRC shall follow principles of natural justice.
- The SGRC shall send its report with recommendations, if any, to the concerned institution and a copy thereof to the aggrievedstudent, within a period of 15 days from the date of receipt of the complaint.
- Any student aggrieved by the decision of the Student Grievance Redressal Committee
  may prefer an appeal to theOmbudsperson, within a period of fifteen days from the date
  of receipt of such decision.

Ombudsman details are as follows -

## iii. Ombudsman Details

Committee type	OMBUDSMAN
AICTE Notification no.	F.No. 1- 101/PGRC/AICTE/Regulation/2019
Dated	13-08-2020
Name of the Ombudsperson	Dr. Devi Singh
Address	C/o Grievance Redressal Cell, All India Council of Technical Education, Nelson Mandela Marg, New Delhi -110070
e-mail address	pubgrv@aicte-india.org
Designation (Not below the rank of District Retired Judge or a Retired Professor)	Former Director, IIM, Lucknow

## **Grievance Redressal Committee**

Name	Designation
Dr. Shikha Jain	Director-IMDR
Prof. Pritha Ubgade	Faculty Member
Prof. Shaunak Mainkar	Faculty Member
Mrs. Chanda Gaikwad	Faculty Member
Mrs. Amita Kulkarni	Controller of Examinations
Mr. Harshad Abhyankar	Exam Co-coordinator
Mrs. Medha Chivate	Non-Teaching member
Shambhavi Raghuvanshi	Student Representative

## iv. Online Grievance Redressal Mechanism

Student grievances may be submitted online using the following link –

https://docs.google.com/forms/d/1vUVnxIhQYYIkSpPQv9-9n02rLS7eNfWUTP gfneCKb0/viewform?edit requested=true

## v. Establishment of Anti Ragging Committee

Name	Designation
Dr. Shikha Jain	Director
PSI Pravin Kulkarni,	Representative from Civil & Police
Deccan Gymkhana Police Station	Administration
Shri. Sanjay Mayekar	Representative of Local Media
Ms. Suniti Parundekar	Representative of NGO
Dr.Abhijeet Shivane	Faculty Member
Prof. Arati Pendse	Faculty Member
Harshad Abhyankar	Exam Co-coordinator
Mr. Rohit Rathi	Parent Representative
Hrishikesh Latawade	Student Representatives DM I
Sakshi Jondhale	

Aditi Gandhi Bhavesh Bagul	Student Representatives DM II	
Mrs. Aparna Malvatkar	Non-Teaching Staff member	

## vi. Establishment of Internal Complaint Committee (IC)

The Internal Complaints Committee (IC) receives and redresses complaints related to sexual harassment on IMDR campus.

Name	Designation	
Dr.Vipra Tiwari	Presiding Officer	
Prof. Arati Pendse	Faculty Member	
Dr. Sanmath Shetty	Faculty Member	
Mr. Sambhaji Salunkhe	Non-Teaching Staff member	
Mrs. Lata Jori	Non-Teaching Staff member	
Mr. Rahul Nangare	Student Member	
Ms. Shreya Shewale	Student Member	
Ms. Pooja Tripathi	Student Member	
Mr. Rahul Kusurkar	Representative from NGO	

## vii. Establishment of Committee for SC/ST - Special Cell

Shri. Milind Kamble	Chairman	
Dr. Anand Katikar	Member-Secretary	
Dr. Ravindra Kulkarni	Member	
Adv. Rajashree Thakar	Member	
Smt. Urmila Sarkar	Member	
Dr. Nirmala Talpe	Member	
Dr. Rupali Wadekar	Member	
Shri. Dhananjay Kulkarni	Member	
Dr. Vinaykumar Acharya	Member	
Mrs. Aparna Malvatkar	Member	

## viii. Internal Quality Assurance Cell

## **Objectives and Scope**

IQAC shall evolve mechanisms and procedures for -

- i. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- ii. Relevant and quality academic/ research programs
- iii. Equitable access to and affordability of academic programs to all
- iv. Optimization and integration of modern methods of teaching and learning
- v. The credibility of assessment and evaluation process
- vi. Ensuring the adequacy, maintenance and proper allocation of support structure and services
- vii. Sharing of research findings and networking with other institutions in India and abroad.

#### **Functions**

Some of the functions expected of the IQAC are -

- 1. Development and application of quality benchmarks
- 2. Parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality
  education and faculty maturation to adopt therequired knowledge and technology for
  participatory teaching and learning process
- 4. Collection and analysis of **feedback from all stakeholders** on quality-related institutional processes
- 5. **Dissemination of information** on various quality parameters to all stakeholders
- 6. Organization of **inter and intra institutional workshops**, **seminars** on quality related themes and promotion of quality circles;
- 7. **Documentation** of the various programs/activities leading to quality improvement
- 8. Acting as a nodal agency of the Institution for coordinating **quality-related activities**, including adoption and dissemination ofbest practices
- 9. Development and maintenance of **institutional database through MIS** for maintaining /enhancing the institutional quality
- 10. Periodical conduct of **Academic and Administrative Audit** and its follow-up
- 11. Preparation and submission of the **Annual Quality Assurance Report** (AQAR) as per standard guidelines and parameters.

## **Composition of the IOAC**

S.N.	Name	Details
1	Dr. Shikha Jain	IQAC Chairperson
2	Dr. Shweta Jain	IQAC Coordinator
3	Dr. Suraj Kamble	Faculty Member
4	Dr. Sonali Khurjekar	Faculty Member
5	Prof. Shaunak Mainkar	Faculty Member
6	Dr. Samir Terdalkar Assistant Professor, Fergusson College	Management Representative
7	Mrs. Amita Kulkarni	Controller of Examinations
8	Dr. Swati Shiradkar Professor in Department of OBGY and IQAC co-ordinator at MGM Medical college Aurangabad, Maharashtra	Representative of Civil Society
9	Sakshi Shrikant Awate	Student Representative
10	Mr. Rajeev Sanghavi, Founder & Director, Fortune Personnel Services	Alumni Representative
11	Mr. Anil Kulkarni, Strategy & leadership Coach	Alumni Representative
12	Mr. Deepak Karandikar, Managing Director & CEO, Praditi Press Parts Pvt. Ltd.	Industry Representative
13	Mr. Chakor Gandhi, Founding Director, G.G. Career Consultants Pvt Ltd & Managing Partner, Jawahir Trading Company	Industry Representative
14	Mr. Narendra Kamath, Chief Operating Officer – Supply chain & Asset Finance Business, Tata Capital	Employer Representative

# ix. Equal Opportunity facilities Cell

Name	Designation
Prof. Arati Pendse	Faculty Member
Dr. Vipra Tiwari	Faculty Member
Mrs. Snehal Mandke Joshi	NGO member
Mr. Sambhaji Salunkhe	Non-Teaching Staff member
Mrs. Lata Jori	Non-Teaching Staff member

## 6. Programmes

# i. Name of Programmes approved by AICTE Post Graduate Diploma in Management Fellowship Management Program

ii.	Name/ List of Programmes/ Courses Accredited	Post Graduate Diploma in Management
iii.	Accreditation Status	Accredited for Years 2023-24,24-25,25-26
iv.	Total number of Courses	01

## **Programme details**

Sr. No	Particular	Data		
110				
A	Name	PGDM	PGDM (WP)	FPM
В	Number of seats	180	60	10
С	Duration	Two Years Full Time	Two Years Full Time	Four Years
D	Cut off marks/rank of admission during the last three years	Not Applicable	Not Applicable	Not Applicable

Fee	PGDM I - Rs. 2.50 lakhs,	PGDM I - Rs. 3.00 lakhs,	FPM - Total – 6.00
	PGDM II - Rs. 2.50 lakh	PGDM II - Rs. 3.00 lakhs	lakhs

## 7. Faculty

- 1. Dr. Shikha Jain
- 2 Dr. Abhijeet Shivane
- 3 Dr. Suraj Kamble
- 4 Dr. Sanmath Shetty
- 5 Dr. Shweta Jain
- 6 Dr. Sonali Khurjekar
- 7 Dr. Prashant Dhopavkar
- 8 Dr. Vipra Tiwari
- 9 Prof. Prajakta Pradhan
- 10 Dr. Gopa das
- 11 Prof. Pritha Ubgade
- 12 Prof. Pratik Potdar
- 13 Prof. Darshan Bagade
- 14 Prof. Shaunak Mainkar
- 15 Prof. Nishita Desai
- 16 Prof. Hrishikesh Khaladkar
- 17 Prof. Anjali Naik
- 18 Prof. Nisha Sah Gangola
- 19 Prof. Arati Pendse
- 20 Dr. Sonal Patil
- 21. Prof. Amita Kulkarni
- 22. Prof. Chanda Gaikwad
- 23. Prof. Harshad Abhyankar

Faculty: Student Ratio - 1:20

## 9. fee

- i. No. of Fee waivers granted with amount and name of students NA
- ii. Number of scholarship offered by the Institution, duration and amount NA

## 10. Admission

- i. Number of seats sanctioned with the year of approval
- PGDM -180
- PGDM (WP) 60
- FPM 10

ii. Number of Students admitted under various categories each year in the last four years

	FPM		PGDM	
Category	2023	2023-25	2022-24	2021-23
Open	3	108	117	129
OBC (Includes VJ, NT, SBC)	-	42+21	57	44
SC	-	8	6	5
ST	-	1	0	0
Total	3	180	180	178

iii. Number of applications received during last two years for admission under Management Quota and number admitted

- Not Applicable

## 11. Admission Procedure

i. Mention the admission test being followed, name and address of the Test Agency and its URL (website)

As per AICTE Norms

ii. Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/CMAT/ GPAT)/ Association conducted test) - Not Applicable

## iii. Calendar for admission against Management Quota seats: Not Applicable

iv.Last date of request for applications	
v. Last date of submission of applications	As nor AICTE Colondor
vi. Dates for announcing final results	As per AICTE Calendar
vii. Release of admission list (main list and waiting list shall be announced on the same day)	https://www.aicte- india.org/sites/default/files/Academic% 20Calandar%202024-25.pdf
viii. Date for acceptance by the candidate (time given shall innocase be less than 15 days)	
ix. Last date for closing of admission & Starting of the Academic session	
x. The policy of refund of the Fee, in case of withdrawal, shall be clearly notified	

## 12. Criteria and Weightages for Admission

Eligibility to admission to PGDM program is based on AICTE Guidelines. Selection of candidate is based on performance in Group Work & Behavioral Event Interview.

Mention the cut-off Levels of percentage and percentile score of the candidates in the admission test for the last three years - Not Applicable

## 13. List of Applicants

https://docs.google.com/spreadsheets/d/1o3nYdrdcFgcGiuvCf0 O47sidCu3zadd/edit?gid=1730075792#gid=1730075792

## 14. Results of Admission Under Management seats/Vacant seats

Not Applicable

## 15. Information of Infrastructure and Other Resources Available

Room type	Carpet area (in sq.
1	m)
Library	185.78
Auditorium	132
Classroom1	67.81
Classroom2	67.81
Classroom-3	67.81

Classroom-4	67.81
Classroom-5	83.61
Classroom-6	44
Classroom-7	91
Classroom-8	82
Tutorial Room	66
Computer Centre	175.1
Boy's Common Room	129.12
Girls Common Room	75
Canteen	249.59
First aid	10
Housekeeping	53.46
Board Room	66
Exam office	30
Placement room	77.61
Faculty rooms	120
Toilets	150
Office	202.16
Director's office	40
Central Stores	73.17
Maintenance	10
Pantry	10
Stationary and Reprographic	10
Facility security	10
	- 0

## • Barrier Free Built Environment for disabled and elderly persons.

o Architect certificate available on request in the institute office

## • Fire and Safety Certificate

o Form B Available on request in the institute office

## Hostel Facilities

Facility is available for girls & boys in Fergusson college hostel.

## • Library Facility

S.N.	Facility	Existing
1.	Titles	15621
2.	Volumes	18085
3	Number of National Journals	31
4	Number of International Journals	19
5	E-journals	Sage Online Journals
6	Database	EBSCo eBooks Subscription Business Collection
7	Reading Room Seating	100
8	Digital Library in reading room	10

## National Digital Library (NDL) details:

https://www.imdr.edu/public/article/openlearningresources.html

## Computing facility

Computer Details	Particulars
Number of PCs/Laptops exclusively	140
available for Students	
Number of PC"s in the Library	15
Number of PC"s in Administration Office	9
Number of PC"s for Faculty	24
Number of PC"s for Language Lab	30
Internet Bandwidth	400 mbps
Internet Contention Ratio	1:1
Number of Printers available for students	4
Number of Legal system software	5
Number of Legal application software	12
Number of Open Source Software	1

## • Innovation Cell

IMDR Innovation Council (IIIC) has been established with guidance from MHRD"s Innovation Cell. The concentration of council initiatives will be on providing a conducive ecosystem to nurture a culture of Innovation and Enterprise at IMDR. Structured activities, with dedicated resources have been identified which will support idea generation,

incubation and successful start-ups. Creative energy ofour students will be channelized to promote start-ups and entrepreneurial ventures.

Staff Members	f Members Students	
Dr. Abhijeet Shivane Dr.Prashant Dhopavkar Prof.Hrishikesh Khaladkar Mr.Kiran Kadam Ms.Medha Chivate	Rajlaxmi patil Abhishek gaikwad Sankalp kashyap Pournima Datta Padwal Rachana Kulkarni Rasika Anil Gaikwad Kaustubh patwardhan Yashraj patil	Charudatta pandhare Pranay Jadhav Gayatri Chandrakant Gade Prathamesh Phadtare Shreevardhan Bhaiyya raghwenda bandewar Pratik kakade sakshi Kulkarni Pushkraj sonawane

#### Social Media Cell

Role and Functions -

- 1. To promote IMDR and its activities on all Digital platforms
- 2. To coordinate with the DES media cell
- 3. To create content for all digital platforms (Website, LinkedIn, YouTube, Instagram, Twitter, Blogs)
- 4. To handle all social media accounts

Staff & Student Members		
Prof. Darshan Bagade Prof. Nisha Gangola Dr. Suraj Kamble Prof. Nishita Desai	Mrs. Chanda Gaikwad Mr. Kiran Kadam Mr. Pradeep Thopte	

# Compliance of the Academic Bank of Credit (ABC) National Academic Depositary

"National Academic Depository (NAD) <a href="https://nad.ndml.in/">https://nad.ndml.in/</a> is a National System setup by Ministry of Human Resources Development and University Grants Commission by appointing NSDL Database Management Limited (NDML) to facilitate Academic Institutions to Digitally, Securely and Quickly issue Online Academic Awards to the Students directly in their online NAD Account. The student can access certificate at any time and authorise employers, banks to view and verify the certificates. No more need to carry originals, submit attested photocopies, wait for verification of documents, NAD makes it online now. Join now!"

#### • short video of Infrastructure and facilities available w.r.t the courses:

https://youtu.be/VTKSBMK4niI

## • List of facilities available

## **Games** and Sports Facilities

Cricket Ground, Gymnasium, Basket Ball Ground, Table Tennis, Carrom, Chess, Badminton

#### • Extra-Curricular Activities

Industrial Visit, Pune Darshan, Guess Lectures, CSR activities

#### • Soft Skill Development Facilities –

Communication skills, Management Skills sessions, Personality Development Session, Interview skills, Grooming

## • Teaching Learning Process

The Post Graduate Diploma in Management (PGDM) program at the Institute of Management Development and Research (IMDR) is designed to provide a comprehensive and rigorous management education that equips students with the knowledge, skills, and competencies necessary to excel in the dynamic global business environment. Our teaching-learning process is centered around a learner-centric approach, combining theoretical knowledge with practical applications to foster critical thinking, creativity, and independent learning. The key elements of the teaching-learning process include:

## 1. Choice Based Credit System (CBCS)

The CBCS framework at IMDR organizes the curriculum into core courses, elective courses, and skill-based courses, allowing students to tailor their learning experience according to their personal and professional aspirations.

- **Flexibility:** Students can select courses from a diverse pool of options, enabling specialization in areas of interest or exploration of interdisciplinary subjects in the second year.
- **Credit Accumulation:** Each course is assigned specific credits based on workload and learning outcomes. Students accumulate credits to meet graduation requirements.
- **Enhanced Learning Experience:** CBCS fosters a learner-centric approach, encouraging critical thinking, creativity, and independent learning.

#### 2. Outcome-Based Education (OBE)

The PGDM program at IMDR implements Outcome-Based Education (OBE), focusing on achieving specific learning outcomes and competencies that are aligned with industry requirements.

- **Learning Outcomes:** The curriculum, teaching, and assessment are aligned with desired educational outcomes, ensuring students are prepared for their future careers.
- **Competency Development:** Emphasis is placed on the development of skills relevant to the industry, including data analysis, communication, and problem-solving.

## 3. Integration of National Education Policy (NEP) 2020

IMDR has incorporated the NEP 2020 to ensure that our students are equipped with the skills and knowledge necessary to succeed in the modern business environment.

• **Holistic Education:** The syllabus promotes a comprehensive understanding of business and management principles, fostering the development of skills, values, and attitudes.

• **Multidisciplinary Education:** Students are encouraged to explore various fields and develop a deeper understanding of the interconnections between disciplines.

## 4. Curriculum Design and Structure

The PGDM curriculum is meticulously designed to achieve specific educational objectives that align with IMDR's educational philosophy and mission. The curriculum includes:

- **Core Courses:** These courses provide a holistic approach to management education, establishing a strong foundation in management knowledge.
- **Elective Courses:** Students can choose from a wide range of electives, allowing them to specialize in areas such as finance, marketing, human resources, and more.
- Alternative Study Credit Activities: Students can earn academic credits through research projects, independent studies, or participation in extracurricular activities.

## 5. Experiential Learning

IMDR emphasizes experiential learning to bridge the gap between theory and practice. The program includes:

- **Internships and Live Projects:** Opportunities for students to apply theoretical knowledge in real-world settings, enhancing critical thinking and decision-making skills.
- **Industry Visits and Simulations:** Practical experiences that provide students with insights into the functioning of businesses and the application of management concepts.

## 6. Research and Innovation

Research is a key component of the PGDM program, with students engaging in projects that explore contemporary management issues. Collaboration with faculty and access to cutting-edge resources help students develop analytical and research skills. Credits have been allotted to research output of the students.

#### 7. Global Perspective

IMDR provides a global perspective on management through international case studies, cross-cultural management strategies, and opportunities for international exchange programs, preparing students to operate in a globalized economy.

## 8. Personalized Learning Experience

The program offers a personalized learning experience through mentorship, academic advising, and career counselling, helping students identify their strengths and set career goals.

## 9. Collaborative Learning Environment

Collaboration is integral to the learning environment at IMDR. Group projects, discussions, and peer-to-peer learning activities foster teamwork and communication skills, mirroring modern business practices.

By integrating these elements, the PGDM program at IMDR offers a robust and immersive learning experience that prepares students to excel as leaders and innovators in the business world.

# Subject List –

S. No	Subejct Code	Subjects	Credits		
		Semester: 1			
1	AFM-I	Accounting for Managers	2		
2	SFM-I	Sociology for Managers	2		
3	ME-I	Managerial Economics	2		
4	SCD-I	Self and Career Development	1		
5	MP-I	Management Processes	2		
6	BC-I	Business Communication I	1		
7	LAB-I	Legal Aspects of Business	2		
8	OBPM-I	Organizational Behaviour and Psychology for Managers	2		
9	BST-I	Business Statistics	2		
10	CGFT-I	Commercial Geography and Foreign Trade	2		
11	BIS-I	Business Information System	2		
		Semester: 2			
1	BRM-II	Business Research Methods	2		
2	ISCOM-II	Introduction to Supply Chain and Operations Management	2		
3	BC-II	Business Communication II	1		
4	HRM-II	Human Resource Management	2		
5	EI-II	Emotional Intelligence	1		
6	ERP (SAP)-II	Introduction to ERP (SAP)	1		
7	FinM-II	Financial Management	2		
8	MarM-II	Marketing Management	2		
9	EBP-II	Entrepreneurship and Business Planning	2		
Semester - III & IV					
Compulsory					
1	SIP	Six Month Internship Project	9		
2	WIR	Winter Internship Report	3		
	Generic Elective				
Semester: 3					
1	SM-GE	Strategic Management	2		
2	ST-GE	Systems Thinking	2		
3	CSRSIA-GE	Corporate Social Responsibility and Social Impact Assessment	2		
4	SerM-GE	Services Management	2		
5	RisM-GE	Risk Management	2		
6	MOQ-GE	Management of Quality	2		
_	DEV. ==	Semester: 4			
7	BEV-GE	Business Ethics and Values	2		
8	ProM-GE	Project Management	2		
9	BA-GE	Business Analysis	2		
10	DT-GE	Design Thinking	2		
11	ESGIF-GE	Environment, Social, and Governance Impact and Frameworks	2		
Marketing					
1	DOGA A A STATE	Semester: 3			
1	PSSM-MKT	Personal Selling and Sales Management	2		
2	BTBM-MKT	Business-to-Business Marketing	2		

3	PBM-MKT	Product and Brand Management	2	
4	IMC-MKT	Integrated Marketing Communication	2	
5	CB-MKT	Consumer Behaviour	2	
6	DMCCM-MKT	Direct Marketing and Customer Contact Management	2	
		Semester : 4		
7	MS-MKT	Marketing Strategy	2	
8	MR-MKT	Marketing Research	2	
9	RetM-MKT	Retail Management	2	
10	DistM-MKT	Distribution Management	2	
11	IM-MKT	International Marketing	2	
12	PriM-MKT	Pricing Management	2	
		Finance		
		Semester: 3		
1	SAPM-FIN	Security Analysis and Portfolio Management	2	
2	FIMS-FIN	Financial Institutions, Markets and Services	2	
3	TDIGF-FIN	Taxation Dynamics: Indian & Global Framework	2	
4	FIS-FIN	Fixed Income Securities	2	
5	CRM-FIN	Credit Risk Management	2	
6	IF-FIN	International Finance	2	
		Semester: 4		
7	CorpF-FIN	Corporate Finance	2	
8	Deri-FIN	Derivatives	2	
9	FPWM-FIN	Financial Planning and Wealth Management	2	
10	SCM-FIN	Strategic Cost Management	2	
11	MACR-FIN	Mergers, Acquisitions and Corporate Restructuring	2	
12	VCPE-FIN	Venture Capital and Private Equity	2	
13	ProF-FIN	Project Finance	2	
Human Resource				
		Semester: 3		
1	HRPTA-HR	HR Planning and Talent Acquisition	2	
2	PMS-HR	Performance Management Systems	2	
3	EL-HR	Employee Legislation	2	
4	ELD-HR	Employee Learning and Development	2	
5	CBH-HR	Competency based HRM	2	
6	CMN-HR	Conflict Management and Negotiation	2	
7	HRIS-HR	Human Resources Information System	2	
		Semester: 4		
8	EIR-HR	Employee and Industrial Relations	2	
9	ECB-HR	Employee Compensation and Benefits	2	
10	SHRM-HR	Strategic Human Resource Management	2	
11	ODD-HR	Organizational Design and Development	2	
12	HRAPI-BTS	HR Automation and Process Improvement	2	
13	IHRCCM-HR	International Human Resource and Cross Cultural Management	2	
	Supply Chain and Operations			
1	LacM CCO	Semester: 3	2	
1	LogM-SCO	Logistics Management	2	

2	ProcM-SCO	Procurement Management	2
3	InvM-SCO	Inventory Management	2
4	FacM-SCO	Facility Management	2
5	ManuM-SCO	Manufacturing Management	2
6	GS-SCO	Global Sourcing	2
		Semester: 4	
7	PPC-SCO	Production Planning and Control	2
8	SI-SCO	Strategic Initiatives	2
9	OR-SCO	Operations Research	2
10	QTT-SCO	Quality Tools and Techniques	2
11	DistM-SCO	Distribution Management	2
12	TI-SCO	Transport Insurance	2
13	SCM-SCO	Strategic Cross Management	2
		International Trade	
		Semester 3	
1	GIR-IT	Geopolitics and International Relations	2
2	EXIMPP-IT	EXIM Policy and Procedures	2
3	IF-IT	International Finance	2
4	GS-IT	Global Sourcing	2
5	EFT-IT	Economics of Foreign Trade	2
		Semester 4	
6	IHRCCM-IT	International Human Resource and Cross Cultural Management	2
7	GBES-IT	Global Business Environment and Strategy	2
8	IM-IT	International Marketing	2
9	TI-IT	Transport Insurance	2
		Business Analytics	
		Semester 3	
1	APSF-BA	Analytical Problem Solving Framework	2
2	BDU-BA	Business and Data Understanding	2
3	DSFB-BA	Data Science for Business	2
		Semester 4	
4	BDA-BA	Big Data Analytics	2
5	MLUAAT-BA	Machine Learning Using Advanced Analytical Tools	2
		Business Technology and Systems	
	T T T T T T T T T T T T T T T T T T T	Semester 3	
1	MDTI-BTS	Managing Digital Innovation and Transformation	2
2	SE-BTS	Systems Engineering	2
3	DM-BTS	Digital Marketing	2
4	FinMod-BTs	Financial Modelling	2
5	ETT-BTS	E-Learning and Training Technologies	2
6	HRIS-BTS	Human Resource Information Systems	2
_	<b>10.2.2.</b>	Semester 4	
7	ISC-BTS	Information Security and Cybersecurity	2
8	BIDSS-BTS	Business Entelligence and Decision Support System	2
9	Ecom-BTS	E-Commerce	2
10		Financial Technology (FinTech) and Blockchain	2

11	HRAPI-BTS	HR Automation and Process Improvement 2				
12	KM-BTS	Knowledge Management	2			
	Entrepreneurship and Startup Management					
	Semester 3					
1	ESBO-ESM	Emerging Startup Business Opportunities	2			
2	IIPR-ESM	Innovation and IPR	2			
3	SE-ESM	Social Entrepreneurship 2				
4	EntrEco-ESM	Entrepreneurship Ecosystem				
		Semester 4				
5	VCPE-ESM	Venture Capital and Private Equity	2			
6	FBM-ESM	Family Business Management	2			
7	RE-ESM	Rural Entrepreneurship				
8	Elab-ESM	Entrepreneurship Lab				
	Agri Business Management					
		Semester 3				
1	AFRM-ABM	Agri-Finance and Risk Management	2			
2	AMBM-ABM	Agri-Marketing and Brand Management	2			
3	ASCM-ABM	Agri-Supply Chain Management	2			
4	AFBM-ABM	Agri-Food Business Management 2				
5	AEMIT-ABM	Agri-Export Management and International Trade 2				
	Semester 4					
6	AEI-ABM	Agri-Entrepreneurship and Innovation	2			
7	SAEM-ABM	Sustainable Agriculture and Environmental Management	2			
8	ATDI-ABM	Agri-Technology and Digital Innovation	2			

## • Teaching Load of each Faculty - As per AICTE norms

## • Evaluation Mechanism

The evaluation mechanism is a part of direct assessments within the OBE framework adopted as a part of Exam Reforms. This evaluation for a course in a semester is of two types based on the type of course -

- 1. Continuous Evaluation
- 2. Term-end Examination

#### 1. Continuous Evaluation

Continuous evaluation of students' performance shall be carried out continuously throughout the semester. This shall be by way of his/ her performance in classroom discussion, case studies, project work, presentations, assignments, quizzes, class tests, on-line tests and any other mode of performance assessments as deemed fit by the faculty, as per the requirements of the subject and students" skill development. Forty percent weightage shall be given to this assessment. Each assessment shall be mapped to Course Outcomes as per the Outcome Based Education System.

## 2. Term-end Examination

Term-end is the final assessment which a student shall take for every course at the end of a semester. This assessment maybe carried out in an online mode or in pen and paper format. The assessment format shall be decided by the Director in consultation with the faculty members and academic committee. The assessment shall be mapped

to Course Outcomes as per the Outcome Based Education System. The duration of each examination will be 2 hours and 30 minutes.

## 16. Enrolment & Placement in the last 3 years

Year	ACTUAL STUDENTS ADMITTED IN LAST 3 YEARS
2023-24 (Total Intake PGDM I and II, FPM - 363)	356
2022-23 (Total Intake PGDM I and II - 360)	349
2021-22 (Total Intake PGDM I and II - 360)	298

	Year	Minimum	Maximum	Average Salary
Placement in		Salary	Salary	
last three years	2020-21	INR 3.6 LPA	INR 10LPA	INR 5.50LPA
	2021-22	INR 3.6 LPA	INR 10LPA	INR 5.43LPA
	2022-23	INR 3.6 LPA	INR 12.9 LPA	INR 6.75 LPA

## 17. List of Research Projects/ Consultancy Works

Year	Faculty Consultant	Fee/Probono	Project Title	Organization	Brief Description
2023-24	Prof Nishita Desai and Dr Suraj Kamble	Probono	Admission Startergy for Ranade Balak Mandir	Ranade Balmandir	The Project Focused on Conducting the instituational and marketing analysis of the school and suggesttinmg the line of actions to create brad visibility of tjhe school in order to promote Brand awareness and better Enrollments
2022-23	Dr. Abhijeet Shivane	5,25,000	ERP implementation at Central Purchase Committee	DES, Pune	Preparation of a manual for central purchase and estate department level processes at DES in order to establish a centralized, digital, procurement, purchase, stock and inventory management system.
	ProfGopa Das	3,50,000	HR Onboarding and Offboarding Process Manual	DES, Pune	Document O&O processes and system currently at various DES constituent units and propose a standardized system to be implemented at central and unit level using digital platforms.

	Dr. Shikha Jain Dr. Abhijeet Shivane Dr.Shilpa Kulkarni	4,75,000	Feasibility of Skill Development Centre at Ishwarpuram	DES, Pune	Mapping of the local economy to document job roles and skill requirements and prepare a detailed project report for the feasibility of an ITI.
2021-22	Dr. Abhijeet Shivane	Pro-bono	ERP implementation at Central Purchase Committee	DES, Pune	Preparation of a manual for central purchase and estate department level processes at DES in order to establish a centralized, digital, procurement, purchase, stock and inventory management system.
	Prof. Gopa Das	Pro-bono	HR Onboarding and Offboarding Process Manual	DES, Pune	Document O&O processes and system currently at various DES constituent units and propose a standardized system to be implemented at central and unit level using digital platforms.
	Dr. Shikha Jain Dr. Abhijeet Shivane Dr. Shilpa Kulkarni	Pro-bono	Feasibility of Skill Development Centre at Ishwarpuram	DES, Pune	Mapping of the local economy to document job roles and skill requirements and prepare a detailed project report for the feasibility of an ITI.
	Dr. Shilpa Kulkarni	Rs. 50000/-	Draft of sustainability report	Integral Process Control Pvt. Ltd.	Generation of sustainability report after examining the relevant data as per GRI audit guidelines
	Dr. Shilpa Kulkarni	Rs. 50000/-	Draft of sustainability report	Exponential Engineering Pvt. Ltd.	Generation of sustainability report after examining the relevant data as per GRI audit guidelines

## 18. MoUs with Industries:

S.N.	Name of the Company/Institution	Objective		
1	AnD HR Solutions LLP			
2	Blue Planet Solutions/ Smart Cookie/ Smart Solutions	Internship, Knowledge Sharing, Skill Development, Domain Testing, Industry Research Projects and Case Studies		
3	J A Solutions			
4	Mettle Innovations			
5	Objective Solutions			
6	Perennial Technologies Pvt. Ltd.			
7	Prodigitas IT Services Pvt Ltd.			
8	Skilledge 4.0 Edutech Pvt. Ltd			
9	Smt.Subhadra K. Jindal College of Nursing , Pune	Knowledge Sharing, Health and Wellness,		
10	DES's Brijlal Jindal College of Physiotherapy , Pune	ICC sessions		
11	IDRAC Business School France	Knowledge Sharing		
12	BFSI Sector Skill Council , Mumbai	Industry Relevant Certification		
13	COEP's BHAU Institute of Innovation, Entrepreneurship & leadership	To promote support entrepreneurship through various activities in association with BHAU		
14	PSB Singapore	Knowledge Sharing		
15	Pune Management Association	Knowledge Sharing & Resource partner		
16	National Institute of Securities Market	Placement opportunities, Career development certification		
17	Fergusson College, Pune	Incubation Center		

## 19. LoA/EoA letters (since inception):

Link: <a href="https://www.imdr.edu/public/article/aicte\_approval.html">https://www.imdr.edu/public/article/aicte\_approval.html</a>